

# Beau Vallon Primary School



**CBA PROGRAMME TOPICS**

## PRIMARY YEARS 1 & 2

During the first 2 years, a lot of focus is placed on early literacy and numeracy. For literacy, the primary reading schemes used are ALAP and Jolly Phonics.

Different themes are covered on a termly basis to facilitate learning. The themes are as follows:

YEAR	TERM 1	TERM 2	TERM 3
1	I'm growing up	Weather and water	Clothing and leisure
2	Plants and pets	Sports and Celebration	Homes, Houses and Occupations

## PRIMARY YEARS 3 TO 6

During the following two cycles, **Cycle 2** (Primary 3 & 4) and **Cycle 3** (Primary 5 & 6), students are following the Competency-Based Approach (CBA) programme. The CBA programme is focused on ensuring that students advance based on their ability to master a skill or competency at their own pace.

The table below shows the topics explored in the CBA programmes for each examinable subject by term and by level.

## ENGLISH

YEAR	TERM 1	TERM 2	TERM 3
3	<ul style="list-style-type: none"><li>→ Animals</li><li>→ Family and memories</li></ul>	<ul style="list-style-type: none"><li>→ Houses</li><li>→ Friendship</li></ul>	<ul style="list-style-type: none"><li>→ People and Sports</li></ul>
4	<ul style="list-style-type: none"><li>→ Getting around (informative and descriptive texts)</li><li>→ Day and night (informative and expressive texts)</li></ul>	<ul style="list-style-type: none"><li>→ Travel</li></ul>	<ul style="list-style-type: none"><li>→ Time</li></ul>
5	<ul style="list-style-type: none"><li>→ Descriptive texts</li></ul>	<ul style="list-style-type: none"><li>→ Narrative texts</li></ul>	<ul style="list-style-type: none"><li>→ Argumentative texts</li></ul>
6	<ul style="list-style-type: none"><li>→ The big screen (descriptive and narrative texts)</li><li>→ Informal letter writing</li></ul>	<ul style="list-style-type: none"><li>→ Travel: Informative texts</li><li>→ Prescriptive texts</li></ul>	<ul style="list-style-type: none"><li>→ Invention (descriptive texts)</li></ul>

## FRENCH

YEAR	TERM 1	TERM 2	TERM 3
3	<ul style="list-style-type: none"> <li>→ La presentation</li> <li>→ Presenter quelqu'un</li> <li>→ Décrire une personne</li> </ul>	<ul style="list-style-type: none"> <li>→ Décrire un objet</li> <li>→ Se repérer dans son environnement proche</li> <li>→ S'orienter, se déplacer dans son environnement proche</li> </ul>	<ul style="list-style-type: none"> <li>→ Les contes</li> <li>→ Les fêtes</li> <li>→ La recette</li> </ul>
4	<ul style="list-style-type: none"> <li>→ Se presenter</li> <li>→ Presenter quelqu'un</li> <li>→ Décrire son animal préféré</li> </ul>	<ul style="list-style-type: none"> <li>→ Décrire un objet</li> <li>→ Décrire un lieu</li> <li>→ Raconter un événement vécu simple</li> </ul>	<ul style="list-style-type: none"> <li>→ Raconter un événement (suite)</li> <li>→ Les voyages</li> </ul>
5	<ul style="list-style-type: none"> <li>→ La presentation</li> <li>→ Textes narratif</li> <li>→ Le dialogue</li> <li>→ Bandes dessinées</li> </ul>	<ul style="list-style-type: none"> <li>→ S'orienter en route</li> <li>→ Découvrir les textes informatifs</li> </ul>	<ul style="list-style-type: none"> <li>→ Découvrir les textes prescriptifs</li> <li>→ Les recettes</li> </ul>
6	<ul style="list-style-type: none"> <li>→ La presentation</li> <li>→ Textes narratif</li> <li>→ Bandes dessinées</li> </ul>	<ul style="list-style-type: none"> <li>→ Donner des ordres/donner des conseils (les textes prescriptifs)</li> <li>→ Les textes prescriptifs (découvrir)</li> </ul>	<ul style="list-style-type: none"> <li>→ Décrire un lieu/ événement/ activité</li> </ul>

## MATHS

YEAR	TERM 1	TERM 2	TERM 3
3	<ul style="list-style-type: none"> <li>→ Number Pattern</li> <li>→ Money</li> <li>→ 3-D shapes</li> <li>→ Addition</li> <li>→ Subtraction</li> <li>→ Place Value &amp; counting and numeration</li> <li>→ Area</li> <li>→ Subtraction</li> <li>→ Capacity</li> <li>→ Money</li> </ul>	<ul style="list-style-type: none"> <li>→ Addition and Subtraction (Word Problems)</li> <li>→ Place Value</li> <li>→ Addition</li> <li>→ Subtraction</li> <li>→ Chance</li> <li>→ Multiplication</li> <li>→ Division</li> <li>→ Fraction</li> </ul>	<ul style="list-style-type: none"> <li>→ Multiplication</li> <li>→ Length</li> <li>→ Division</li> <li>→ Number patterns &amp; Sequences</li> <li>→ Multiplication</li> <li>→ Division</li> <li>→ Fraction</li> <li>→ Decimals</li> <li>→ Area</li> </ul>
4	<ul style="list-style-type: none"> <li>→ Money</li> <li>→ Symmetry</li> <li>→ Multiplication</li> <li>→ 2-D shape</li> <li>→ Division</li> <li>→ Time</li> <li>→ Lines and Angles</li> </ul>	<ul style="list-style-type: none"> <li>→ Weight</li> <li>→ Number sentence</li> <li>→ Represent and Interpreting data</li> <li>→ Time</li> <li>→ 3-D shapes</li> <li>→ Capacity</li> <li>→ Place Value</li> <li>→ Addition</li> </ul>	<ul style="list-style-type: none"> <li>→ Substraction</li> <li>→ Chance</li> <li>→ Multiplication</li> <li>→ Division</li> <li>→ Fraction</li> <li>→ Decimal</li> <li>→ Representing and Interpreting data</li> <li>→ Multiplication</li> <li>→ Length</li> <li>→</li> </ul>
5	<ul style="list-style-type: none"> <li>→ Decimals</li> <li>→ Representation and Illustration of data</li> <li>→ Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>→ Number sentences (basic operations)</li> <li>→ Money</li> <li>→ Time</li> </ul>	<ul style="list-style-type: none"> <li>→ Number pattern and sequences</li> <li>→ Place value</li> <li>→ Operations</li> </ul>

	<ul style="list-style-type: none"> <li>→ Length</li> <li>→ Fractions</li> <li>→ Decimals</li> <li>→ Lines and angles</li> <li>→ 2-D shapes</li> </ul>	<ul style="list-style-type: none"> <li>→ Area</li> <li>→ 3-D shapes</li> <li>→ Money</li> <li>→ Capacity</li> <li>→ Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>→ Number theory</li> <li>→ Lines and angles</li> <li>→ Equations</li> <li>→ Fractions</li> <li>→ 2-D shapes</li> </ul>
6	<ul style="list-style-type: none"> <li>→ Time</li> <li>→ Operations</li> <li>→ Chance</li> <li>→ Fractions</li> <li>→ Number theory</li> <li>→ 2-D shapes</li> <li>→ Money</li> </ul>	<ul style="list-style-type: none"> <li>→ Rules and properties</li> <li>→ Length</li> <li>→ 3-D shapes</li> <li>→ Percentages</li> <li>→ Representing and interpreting data</li> <li>→ Area</li> <li>→ Capacity</li> </ul>	<ul style="list-style-type: none"> <li>→ Weight</li> <li>→ Lines and angles</li> <li>→ Average</li> <li>→ Operation</li> <li>→ 2 D shapes</li> <li>→ Chance</li> </ul>

## SCIENCE

YEAR	TERM 1	TERM 2	TERM 3
3	<ul style="list-style-type: none"> <li>→ Living and Non-living thing</li> </ul>	<ul style="list-style-type: none"> <li>→ Natural and Manufactured Materials</li> <li>→ Solid, Liquid and Gases</li> <li>→ Senses</li> <li>→ Classifying living thing</li> </ul>	<ul style="list-style-type: none"> <li>→ Effects of water on a variety of materials</li> <li>→ Food type and Functions</li> <li>→ Electricity</li> </ul>
4	<ul style="list-style-type: none"> <li>→ Plants</li> <li>→ Composition and type of Soil</li> <li>→ Classifying Living things</li> </ul>	<ul style="list-style-type: none"> <li>→ Force</li> <li>→ Classifying Living Things</li> <li>→ Birds</li> </ul>	<ul style="list-style-type: none"> <li>→ Simple Machines</li> <li>→ Food chains and food web</li> <li>→ Air</li> </ul>
5	<ul style="list-style-type: none"> <li>→ Respiratory system (Breathing)</li> <li>→ Pollution</li> <li>→ Water Treatment</li> <li>→ Water Pressure</li> </ul>	<ul style="list-style-type: none"> <li>→ Plants' Needs</li> <li>→ Friction</li> <li>→ Life Cycle of Animals</li> </ul>	<ul style="list-style-type: none"> <li>→ Parts and function of the digestive system</li> <li>→ Magnet</li> <li>→ The eyes and ears</li> <li>→ Life cycle of plants</li> </ul>
6	<ul style="list-style-type: none"> <li>→ River</li> <li>→ Change of state</li> <li>→ Water Cycle</li> </ul>	<ul style="list-style-type: none"> <li>→ Interdependence</li> <li>→ Movement through air and water</li> <li>→ Animals and plants of Seychelles</li> </ul>	<ul style="list-style-type: none"> <li>→ Air pressure</li> <li>→ Endangered Species</li> <li>→ Day and night, moon and tides</li> </ul>

## SOCIAL STUDIES

YEAR	TERM 1	TERM 2	TERM 3
3	<ul style="list-style-type: none"> <li>→ The family</li> </ul>	<ul style="list-style-type: none"> <li>→ The weather</li> <li>→ Water</li> </ul>	<ul style="list-style-type: none"> <li>→ The school environment</li> <li>→ People in the school</li> <li>→ Ethos of the school</li> </ul>
4	<ul style="list-style-type: none"> <li>→ My local community or district</li> </ul>	<ul style="list-style-type: none"> <li>→ Location of Victoria</li> <li>→ Victoria street map</li> <li>→ History of Victoria</li> </ul>	<ul style="list-style-type: none"> <li>→ CBD</li> <li>→ Commercial Areas of victoria</li> <li>→ Residential Areas of victoria</li> <li>→ Recreational Areas of victoria</li> </ul>
5	<ul style="list-style-type: none"> <li>→ What is history?</li> <li>→ Ancient civilisations</li> </ul>	<ul style="list-style-type: none"> <li>→ Our world</li> </ul>	<ul style="list-style-type: none"> <li>→ Major characteristics of the Indian Ocean</li> </ul>
6	<ul style="list-style-type: none"> <li>→ The Seychelles archipelago</li> <li>→ The islands of Seychelles</li> </ul>	<ul style="list-style-type: none"> <li>→ The discovery of Seychelles</li> </ul>	<ul style="list-style-type: none"> <li>→ Physical geography of Seychelles</li> <li>1. Landscapes and landforms of Seychelles</li> <li>2. Weather and climate of Seychelles</li> </ul>